Annual Public Meeting for World’s Best Workforce

Lakes International Language Academy
What is the World’s Best Workforce?
**Definition and Background**

*What is the World’s Best Workforce?*

The “Striving for the World’s Best Workforce” bill was passed in 2013 to ensure every school district in the state is making strides to increase student performance. Each district must develop a plan that addresses the following five goals:

1. All children are ready to start kindergarten.
2. All third-graders can read at grade level.
3. All achievement gaps between students are closed.
4. All students are ready for career and/or postsecondary education.
5. All students graduate from high school.
What does that mean for LILA?
Create A Plan, Set Goals and Monitor Progress

- Create a formal plan
- Set yearly goals
- Report yearly to the board
- Publish annual report on website
- Meet with stakeholders
Our Plan
The District Advisory Committee (Leadership team):

- Reviews, at least annually, data from test results.
- Continuously reviews localized data.
- Creates the Professional Development program for training teachers for the year.
- New achievement goals for the WBWF performance measures and other programs are set in order to guide their Professional Development for the year.
District Plan Components and Activities

- Teacher Development and Evaluation Program (State Mandated)
- QComp Program
- New Teacher Mentoring - RC LILA Style
- Professional Learning Communities
- All-staff training and inservices
- Continuously monitoring student progress (RTI)

- Curriculum aligned to state standards
- Systems to review and evaluate curriculum and instruction
- Access to excellent and diverse teachers
- Annual budget that considers plan in funding
Other areas included in the Plan

- Staff Development Plan
- Gifted and Talented (Enrichment) Plan
- Coming soon: Early Learning Plan
Where Can I find the Plan?

www.mylila.org
Thoughts or Questions?
This year’s Results
All Students Ready for Kindergarten

Goal:
The number of 4 year olds in the Kinder Prep program who apply for LILA Kindergarten for the 2016–17 school year will increase from 49 in 2016 to 52 in 2017.

Result:
The number of 4 year olds in the Kinder Prep program who applied for LILA Kindergarten for the 2016–17 school year was 52.
ALL THIRD GRADERS READ AT GRADE LEVEL

Goal:
The percentage of third graders who meet or exceed standards on the 2017 MCA III Reading Assessment will increase by 3% from 54.1% in 2016 to 57.1% in 2017.

Result:
The percentage of third graders who meet or exceed standards on the 2017 MCA III Reading Assessment was 53.6% in 2017.
Closing the Achievement Gap

Goal:

The proficiency gap between the non-free and reduced-price lunch (non-FRP) and the free and reduced-price lunch (FRP) in grades 3 – 5 at Lakes International Language Academy on all state mathematics accountability tests will decrease from 14% in 2016 to 10% in 2017 by increasing the percent proficient of the groups as follows:

a) non-FRP students from 70% in 2016 to 72% in 2017 and

b) FRP students from 56.0% in 2016 to 62% in 2017

Result:

The proficiency gap between the non-free and reduced-price lunch (non-FRP) and the free and reduced-price lunch (FRP) in grades 3 – 5 at Lakes International Language Academy on all state mathematics accountability tests decreased from 14% in 2016 to 4% in 2017.

a) non-FRP students from 70% in 2016 to 58% in 2017 and

b) FRP students from 56% in 2016 to 54% in 2017
All students Career and College Ready

Goal:
95% of LILA 8th graders will participate in a career and postsecondary focused advisory course for the 2016-2017 school year.

Result:
100% of LILA 8th graders will participate in a career and postsecondary focused advisory course for the 2016-2017 school year.
Your Input